
ARBEITSGRUPPE 6 | WORKSHOP 6

Raum | Room: S 12, Seminargebäude

Signalling discourse relations: Exploring (non-)connective cues

Regina Zieleke (University of Tübingen),
Merel Scholman (Saarland University) &
Jet Hoek (Radboud University Nijmegen)

Mittwoch | Wednesday, 08.03.2023

- 13:45-14:15 Regina Zieleke (University of Tübingen), Merel Scholman (Saarland University) & Jet Hoek (Radboud University Nijmegen)
Introduction
- 14:15-15:15 Invited Speaker: Šárka Zikánová (Charles University Prague)
Forms and functions: Implicitness of discourse relations
- 15:15-15:45 Markus Egg (HU Berlin) & Debopam Das (HU Berlin)
What counts as a discourse signal?

15:45-16:30 PAUSE | BREAK

- 16:30-17:00 Arianna Bienati (Eurac Research, Bolzano) & Jennifer-Carmen Frey (Eurac Research, Bolzano)
Defining a connective by the company it keeps: A corpus-based study on students' (creative) ways of expressing causality using polyfunctional 'e'
- 17:00-17:30 Marian Marchal (Saarland University), Merel Scholman (Saarland University) & Vera Demberg (Saarland University)
Connectives as processing instructions across languages
- 17:30-18:00 Lena Dammann (Leuphana University Lüneburg)
Do connectives improve the level of understandability in mathematical modeling tasks?

Donnerstag | Thursday, 09.03.2023

- 09:00-09:30 Schuyler Laparle (University of California, Berkeley)
Why stop talking? The contribution of ‚stopping‘ gestures to discourse management

- 09:30-10:00 Timo Buchholz (University of Cologne), Jet Hoek (Radboud University Nijmegen) & Klaus von Heusinger (University of Cologne)
The interaction of syntactic and prosodic cues on clausal prominence and reference resolution
- 10:00-10:30 Christina Pollkläsener (Saarland University)
Exploring the interplay between discourse connectives and non-connective cues in simultaneous interpreting

10:30-11:15 PAUSE | BREAK

- 11:15-11:45 Petra Schulz (Goethe University Frankfurt) & Christos Makrodimitris (Goethe University Frankfurt)
Comprehension of complex sentences with temporal connectives: How children are led down the event-semantic kindergarten-path
- 11:45-12:15 Ekaterina Tskhovrebova (University of Bern), Sandrine Zufferey (University of Bern) & Pascal Gygas (University of Freiburg)
Exploring the sensitivity to alternative signals of coherence relations: The case of French-speaking teenagers
- 12:15-12:45 Clare Patterson (University of Cologne)
The role of connectives in L1 and L2 discourse illusions

12:45-13:45 MITTAGSPAUSE | LUNCH BREAK

- 13:45-14:45 **POSTER SESSION**
- Sofiana I. Lindemann (Transilvania University of Brasov) & Mădălina G. Matei (Transilvania University of Brasov)
Verbal implicit causality and discourse connectives in Romanian sentence production
- Hannah Seemann (RU Bochum)
Influence of German modal particles on the perception of discourse relations
- Ekaterina Lapshinova-Koltunski (Saarland University), Silvana Deilen (JGU Mainz) & Michael Carl (Kent State University)
Exploring connective cues with translation process data
- Frances Yung (Saarland University), Merel Scholman (Saarland University) & Vera Demberg (Saarland University)
Cross-linguistic differences in discourse marking: A case study of German-English texts

Antonia Russo (Università di Bergamo/Pavia)

The expression of substitution in Italian: A corpus-based analysis

Manuela Caterina Moroni (Università di Bergamo) & Miriam Ravetto (Università del Piemonte Orientale)

Intonation contours as signals of discourse relations in German

Freitag | Friday, 10.03.2023

- 11:45-12:45 Invited speaker: Ted Sanders (Utrecht University)
Linguistic markers of discourse coherence: Insights from corpus and experimental data
- 12:45-13:15 Stefania Degaetano-Ortlieb (Saarland University), Francesca Delogu (Saarland University), Polyxeni Souridi (Saarland University), Mariam Bangura (Saarland University) & Christina Pollkläsener (Saarland University)
Effects of domain knowledge and discourse cues on comprehension of discourse relations across narrative and expository texts
- 13:15-13:45 Maria Averintseva-Klisch (University of Tübingen)
German so as a discourse marker of speech-act level explanation
- 13:45-14:15 Regina Zieleke (University of Tübingen), Merel Scholman (Saarland University) & Jet Hoek (Radboud University Nijmegen)
Closing discussion