

---

**ARBEITSGRUPPE 12 | WORKSHOP 12**

Raum | Room: S 25, Seminargebäude

---

**Multilingual assessment: Insights from psycholinguistic and educational research**

Christiane Bongartz (University of Cologne) &  
Jacopo Torregrossa (Goethe University Frankfurt)

**Donnerstag | Thursday, 09.03.2023**

- 11:15-12:15 Ulrike Jessner-Schmid (University of Innsbruck/University of Pannonia, Veszprém)  
*Metacognition in multilingual learning: Multilingual awareness as a key factor*
- 12:15-12:45 Sonja Eisenbeiß (University of Cologne), Andrea Listanti (Goethe University Frankfurt), Jacopo Torregrossa (Goethe University Frankfurt) & Christiane Bongartz (University of Cologne)  
*Testing multilingual speakers in both mono- and multilingual mode: Some insights from psycholinguistic research*

---

**12:45-13:45 MITTAGSPAUSE | LUNCH BREAK**

---

- 13:45-14:15 Nick Saville (Cambridge University Press and Assessment) & Graham Seed (Cambridge University Press and Assessment)  
*What is the future of plurilingual language assessment in a large, so-called 'monolingual' language testing organisation?*
- 14:15-14:45 Silvia Melo-Pfeifer (Universität Hamburg) & Christian Ollivier (ICARE, Université de La Réunion)  
*Assessing the multilingual competence and plurilingual individuals' skills and knowledge: Similarities and divergences*

**Freitag | Friday, 10.03.2023**

- 11:45-12:15 Saskia Van Viegen (York University, Toronto), Nancy Bell (York University, Toronto) & Noah Khan (Ontario Institute for Studies in Education)  
*Exploring possibilities and potentials for multilingual (ML) assessment in the Canadian educational context*

- 12:15-12:45 Eva Rodríguez-González (University of New Mexico) & Rosita L. Rivera (University of Puerto Rico-Mayagüez)  
*Defining alternative constructs of multilingual assessment in higher education: Assessment in multilingual contexts*
- 12:45-13:15 Wolfgang Mann (University of Cologne) & Nicole Marx (University of Cologne)  
*Assessment with bimodal-plurilingual learners – Trials and errors*
- 13:15-14:15 Elana Shohamy (Tel Aviv University)  
*Multiple dimensions of multilingual tests: Theory, education and justice*

---

**Alternate** Christoph Gantefort (University of Cologne), Evghenia Goltsev (Universität Regensburg), Charlotte Stehr (University of Cologne), Anastasia Knaus (University of Cologne) & Lukas Busch (University of Cologne)  
*Assessing general comprehension abilities of newly arrived multilingual students*